

STATINTL

NAME

OFFICE :

ADMINISTRATION DIRECTORATE REVIEW: TRENDS AND HIGHLIGHTS

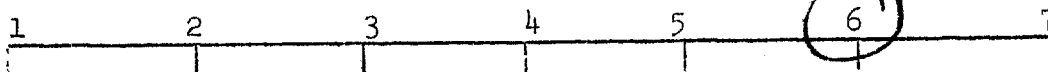
Evaluation

In order to enhance the usefulness of the Trends and Highlights Course to you and future participants, a continuing process of evaluation is necessary. We ask your cooperation in assisting us in keeping the course responsive to the needs of the participants.

COURSE OBJECTIVE

The objective of the course is to update Deputy Director for Administration careerists' knowledge and understanding of current activities, problems and trends in the Directorate and its various offices.

- A. Please indicate on this numerical scale how well in your estimation, the course has met its objective. (Number 1 is the lowest, number 7 is the highest.)



- B. 1. What was the most useful segment of the program to you in your present assignment? ~~The least useful~~ Please describe how you see the program benefiting you.

B1. "SENSE OF THE AGENCY REGARDING COMPUTER USE IN THE AGENCY; ALSO, THE VITAL PART THEY WILL BE PLAYING IN THE AGENCY'S FUTURE."

B2. A PURPOSEFUL EXPLANATION OF THE VARIOUS MISSIONS AND IMMEDIATE PROBLEMS AND CONCERNS OF EACH DDA OFFICE HAS PROVED ENLIGHTENING.

(See Reverse Side)

C. Did you feel the session on the Administration Directorate/
Management & Advisory Group (AD/MAG) was beneficial? Why?

AD/MAG seems like it's really
BOGGED DOWN. I think it would be
helpful for the DDA to put out a position
paper on all AD/MAG suggestions.

D. Other Comments: WELL RUN!

- 1) I think the 2 EEO lectures can be
condensed into 1 session of one hour.
There was too much emphasis in this
area and it took away from a more
expansive DDA study in general.
- 2) I now have a better understanding
of micrographics AND the "paper menace"
HQ's' faces.
- 3) Even though I'm from OS + might be
prejudiced, I thought OS presentations
were the most interesting. OJCS was
a close second.
- 4) This was a good, relaxing atmosphere in
which to learn. The opportunity to meet others in
this course from different offices is commendable